

## **Fishing Learning Goals/Exit Objectives**

**Goal: Provide needed skills for a non-angler to become proficient to fish on his/her own.**

By the end of the program a participant will be able to:

### **Biology and Habitat**

- be familiar with state fishing regulations
- identify pond, river, and /or stream features that are more likely to yield
- demonstrate proper care of the aquatic environment
- identify basic parts of a fish as related to fish identification

### **Getting Ready**

- know where it is proper and safe to fish within a local community
- know what to take on a fishing trip, such as first aid supplies, safety equipment, and appropriate fishing gear
- identify basic weather conditions that could be dangerous when fishing, such as electrical storms and flash flood areas
- practice the 'Buddy' system or explain the importance of communicating plans with an adult

### **Equipment**

- demonstrate adding new line to a reel
- demonstrate proper disposal of used fishing line
- demonstrate proper care and storage of fishing rod, reel, and tackle
- identify items needed in a tackle box, such as pliers, extra line, dippers, etc

### **Mechanics and Skill**

- cast accurately a minimum distance of \_\_\_ feet (distance determined by age) using a spinning/spincast reel
- tie \_\_\_ knots (number determined by age) to attach hook/lure/terminal tackle to a fishing line
- rig a fishing line with hook, sinker, and bobber
- choose the correct terminal tackle for the fishing situation
- identify different types of terminal tackle (including, lures, soft plastics, etc) and describe their usages
- demonstrate safe angler behavior for yourself and others, including casting, use of sunglasses, hats, PFD use, minimum first aid and protection from weather

### **After the Catch**

- demonstrate proper techniques of 'Catch and Release', including safety for angler and fish
- demonstrate proper storage techniques if fish are to be kept
- demonstrate proper cleaning techniques if the fish are for human consumption

